



LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034

M.A. DEGREE EXAMINATION - ENGLISH LITERATURE

FOURTH SEMESTER – APRIL 2013

EL 4814 - ELTT

Date : 30/04/2013
Time : 1:00 - 4:00

Dept. No.

Max. : 100 Marks

I. Answer any FOUR questions in 75 words each by choosing two from each section
(4 x 5 = 20)

Section A

1. Write a brief note on any one of the hypotheses of Monitor Theory.
2. What is proactive transfer?
3. What does research say about reading?
4. What is Performance in SLA?

Section B

5. Comment on Accuracy vs Fluency
6. Explain the basics of Communicative Language Teaching (CLT)
7. State any two problems Indian kids face while learning ESL
8. Name any two types of errors according to S P Corder.

II. Answer any Three Questions in 150 words each by choosing at least one from each section
(3 x 10 = 30)

Section A

1. Explain briefly the 'Learning Process'.
2. Differentiate usage and use.
3. Explain Sequences.

Section B

4. What creative ways would you follow in teaching English vocabulary?
5. List some of the problems faced by English teachers in India.
6. How do motivational theories help in enhancing our teaching and learning process?

III. Attempt the following tasks
(2x 10 =20)

1. Design a teaching method to teach 'Read – read – read' for a group of VII Std students in a vernacular medium school in a village.
2. Create a model lesson plan for teaching any area in English to any particular age group and analyse how efficient lesson plans lead to effective teaching.

IV. Answer the following elaborately
(2x 15 = 30)

1. Explain 'Interlanguage with appropriate examples.
(OR)

Explain the processes involved in teaching Reading.

2. Why errors are committed by learners of English as a second language and how they are analysed by various experts.

(OR)

Explain the basic areas of English grammar and what strategies would you follow to teach them effectively.
